



JHA FUND'S ACTIVITY REPORT SEPTEMBER 2014 - PRESENT

| Category | Activity Details | Description & Costs | Results | Approx cost in \$ |
|--|---|---|---|------------------------|
| Education | Teaching young adults in the evenings, class of over 40 students at times. JHA creates worksheets and photocopies so that each student has something to take home in order to practice. | Teaching materials needed for English courses. | Adults that want to learn English are receiving free training. | 150 per year |
| | Olivier and Yola were working full time at 14 and 16 years old instead of going to school. JHA sent them back to school. JHA will continue to support them until they graduate with a "baccalauréat" (high school equivalent). | Two kids that were working in the fields now go to private school, have uniforms and bicycles. | Children now studying in a local private school and only working on weekends. Support provided until graduation. | 400 per year |
| | School fees for Theodose last year in school to get his BACC. This year (2016) he will continue on to University in Natural Sciences. | School fees, uniforms, books and school supplies. | A very motivated kid from the leprosy village gets to study | 400 per year |
| | In order to help one of the children that JHA sponsors in school, two tutors were hired. Child's grades were low and she needed help in order to pass the year. | Tutors hired to help Yola with her studies. | Child gets help with her education and jobs are created for Juvelle and Rado. | 150 per year |
| Job Creation | Macolline needed new guides, JHA chose guides from my English course that are dedicated to nature and preserving the environment. | Hired new guides for Macolline and paying them during their training period. | Job creation and stability for young adults that needed work. | 50 |
| | For Christmas holidays, a few American Peace Corps volunteers and I went to Maroantsetra; a market town and domestic seaport in Madagascar, at the northern end of the Bay of Antongil. The Peace Corps hiked there with two of my students (local guides). We then took a boat to Nosy Mangabe. | JHA paid for the guides to be able join us to Nosy Mangabe. This included the boat trip, food and accommodation for 3 nights. | Temporary jobs for two guides as well as English exposure for 7 days. | 100 |
| | Macolline botanical garden has been committed to reforestation for years, we are currently counting the species of trees and plants that have been contributed to the forest to create an inventory list. | Guides to help us count and identify plant and tree species. | Creating flowing documentation to show how Macolline helps the forest and the community. Jobs for local guides. | 70 |
| | JHA bought many artisan products to bring to Montreal to sell. This creates income for woman in the leprosy villages. The items were shipped in a friend's vanilla container. | Created work for woman villagers by purchasing local artisan products. | Job creation for woman villagers. | 250 |
| Environement, Reforestation & Sustainable Tourism | There were no garbage bins on the beaches in the commune of Antalaha, nor at the river Ambinany where people do their laundry, so rubbish would inevitably end up on the ground. JHA and the local tour guides of Antalaha changed that and got the mayor to agree to have the bins emptied every few days. | Materials purchased to install garbage bins, including wooden posts, pails and paint. | Locals now use garbage bins instead of littering. | 60 |
| | JHA FUND donated \$2000 to Macolline to help pay for the maintenance crew, tree nursery workers and for school visits. | Based on donations given to JHA. | Helping support Macolline and C.A.L.A. former leprosy victims. | 2000 |
| | JHA started a battery recycling program. Locals were made aware of the importance of not throwing batteries on the ground and signs have been posted. They now know that they can bring batteries to Macolline where they will be collected. When tourists from abroad come to Macolline, we request that they take as many batteries as possible back to their countries with them as Madagascar does not recycle. | Implemented social programs with local young adults through Macolline. Printed signs and spoke to the public. | Protecting this precious land of acid and poison by teaching the importance of recycling to as many people as possible. | 5 |
| | JHA created a fund called "Adopt a Tree" for people all over the world to be able adopt a tree at Macolline. When you adopt a tree, you are sent a photo of the person that plants it and will take care of it. | Paying former leprosy victims to plant and take care of trees when people adopt. | Contributing to reforestation and employing leprosy victims and their families. | 300 |
| | All the above projects resulted in Macolline becoming a Sustainable Tourism Park. We are now officially registered with the Regional Tourism Office of SAVA Madagascar. | Accepted in the sustainable tourism programme in Madagascar. | Certified as a Sustainable Tourism Park. | 0 |
| | Jiji is a clown from France that volunteers in the region once a year. JHA created his schedule by arranging performances with local schools and their principals. | Jiji the clown going to schools around Antalaha to perform, we took taxis to and from each school. | Children being entertained by a clown for free. | 15 |
| Medical Assistance | Didier and his daughter fell and had minor wounds to their legs. JHA provided them medication to help them recover. Romina had a disease on her head and ear called Tinea capitis. After two doctor visits, vitamins and meds, she is now healed. | People in need of medical attention. | Medical problems solved. Children healed. | 30 |
| | Celebrations | As a Christmas gift, JHA handed out candies to all the children of the CALA villages as they received their report cards. As well, JHA provided a Christmas meal for everyone, including zebu meat and rice. I also provided the petrol needed for a generator so that everyone could watch a movie Christmas night. (2015) | Supplies were; candies for 300 children, zebu meat for 60 families to enjoy a Christmas dinner and gas for the generator. | Good times had by all! |
| For "journées des écoles", JHA donated three soccer balls to the CALA school and the kids played all afternoon, taking turns in teams. | | Soccer balls for team sports. | Children enjoyed the day while playing football and cheering on their friends. | 20 |
| Communication | JHA created satisfaction surveys for Macolline so that every time we have a visitor, they can fill out a sheet giving their opinion anonymously. This helps us to improve the park and keep information coming in. | Satisfaction surveys created for Macolline. | Receiving honest feedback regarding our efforts at Macolline. | 15 |
| | Planning and organizing events, posting on my blog and communication for Macolline via Facebook, Trip Advisor etc... | Mobile phone & wifi fees | Communication in general | 150 |
| | Cost of creating and hosting www.macolline.org | Wordpress hosting costs and wifi costs | Manage and update the Macolline website | 100 per year |